MATH 8

| Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------------|------------------------|------------------------|-----------------------|-----------------------|
| Intro to class, student | "MATHS Scattergories" | "2 True, 1 False", and | CC3 1.1.1 (2) | Problem solving ("The |
| seating, review | team-building exercise | "Compromise" team- | M: Team Roles | Worm") |
| syllabus | | building exercises | discussion (Res. Pg.) | |
| | | | | |

MATH 8H

| Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------------|------------------------|------------------------|-------------------|-----------------------|
| Intro to class, student | "MATHS Scattergories" | "2 True, 1 False", and | CCA 1.1.1 (1 - 3) | Problem solving ("The |
| seating, review | team-building exercise | "Compromise" team- | M: Res. Pg., (2) | Worm") |
| syllabus | | building exercises | | |

MATH INTERVENTION

| Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------------|----------------------|------------------------|------------------|-----------------------|
| Intro to class, student | Math discussion, why | Dealing with the "math | Number talks, | Problem solving ("The |
| seating, review | learn math? | blues" | homework support | Worm") |
| syllabus | | | | |